

BRIDGING DIASPORA

Technology in the service of the revitalization of Sà'án Sàví ñà Yukúnaní (Mixtec)

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Acknowledgements

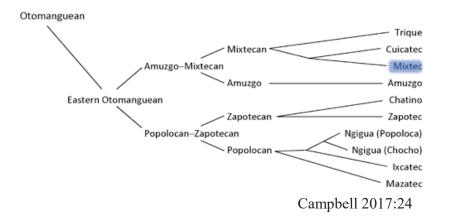
We want to start by thanking:

- The Chumash people, whose land we live and work on
- All community members who have engaged with these projects
- Everyone at the UCSB Field Methods Class 2019/20
- John W. Du Bois, Terry Du Bois, and Brady Moore for their feedback on the Catch Game
- The Mixteco/Indígena Community Organizing Project (MICOP)
- Funders that have supported aspects of this work: NSF (award 1660355 to UCSB), and UCSB Academic Senate Faculty Research Grants

¡Tá tsà'vǐ-kue-ní!

Sà'án Sàvì ñà Yukúnanì

- Yucunani, San Juan Mixtepec (Oaxaca, Mexico)
- Approx. 81 speakers (INEGI 2020)
- Access to Internet is increasing in Yucunani





Otomanguean > Mixtecan > Mixtec >
 Mixtepec Mixtec (mix) > Sà'án Sàvĭ ñà
 Yukúnanĭ (Longacre 1957; Josserand 1983;
 Campbell 2017)

Diaspora

- 500 years of colonialism and neoliberalism (Edinger 1985)
- English and Spanish widespread in US diaspora (Reyes Basurto et al. 2021)
 - Receptive knowledge of Sà'án Sàvĭ in 2nd and 3rd generations
 - Low intergenerational transmission
- Emigration from Yucunani continues → maintaining the language in the diaspora is fundamental
- Unknown number of speakers in diaspora, mainly in Northern Mexico and the US (especially in California and other areas with big agricultural industries)
- Most Mixtec speakers in California work in the agricultural industry (see Kresge, 2007; Mines et al., 2010)

Challenge: Accessibility

- Importance of digital presence (Soria 2016)
- Virtual communities as breathing spaces (Belmar & Glass 2019; Cunliffe 2019)
 - How to create such spaces to make them accessible?
 - How is "accessibility" defined in this context?
- Our goals:
 - share outcomes of two years of documentation efforts
 - involve both the community in Yucunani and those living in the US
- → How do we balance community ownership of data vs. limited tech literacy?

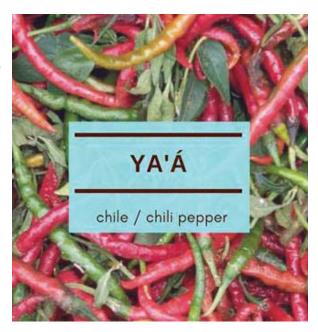
Challenge: Accessibility

- We developed a variety of resources on a range of different platforms, and linked them together
 - Accessible (reaches a wider audience and allows interactions): social media
 - Accessible (user-friendly management): Google sites as hub of materials
 - Accessible (direct community participation and control of development and maintenance): Sà'án Sàví Catch Game

The user path

Social Media

- Research on the use of indigenous and other minoritized languages in different platforms (Coronel-Molina 2019; Lillehaugen 2016; among others), so we chose:
 - Facebook (Yucunani Sa'an Savi)
 - Twitter (@yucunani)
 - Instagram (@yucunani_saansavi)
- Emergence of virtual communities around:
 - Facebook groups (Belmar & Heyen 2021)
 - Twitter & Instagram hashtags (Belmar 2020; Cassels 2019)









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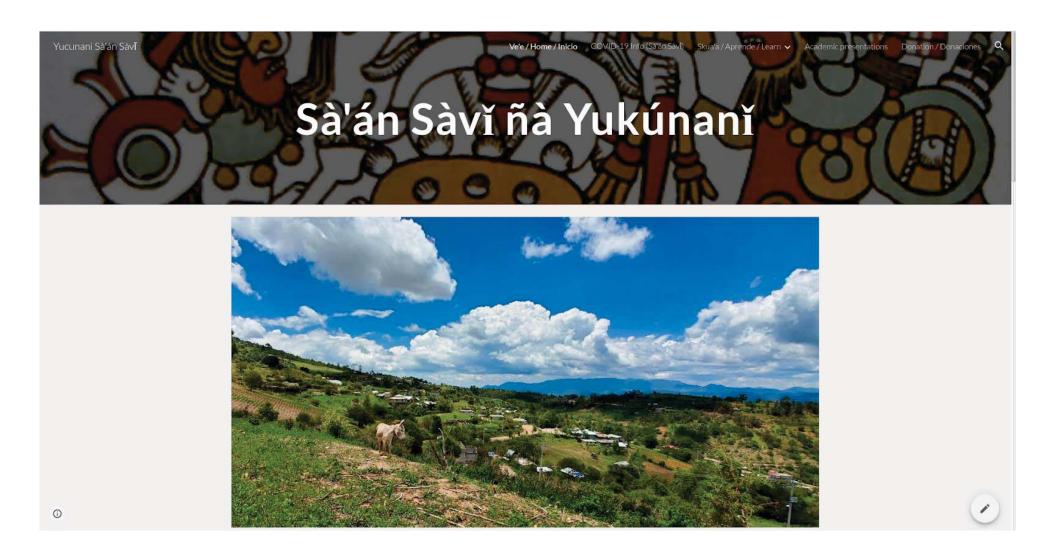
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Ntanchikó / Atrás / Go back



¡Juega a la lotería en Yucunani Sà'án Sàvǐ!

Descárgate las 'tarjetas' y la 'baraja'. Reparte una
'tarjeta' para cada jugador y mezcla la 'baraja'. Agarra una carta del 'deck' cada vez y léela en voz alta. Si
esa palabra está en la 'tarjeta' de un jugador, tiene

Kúsíkí lotería Sà'án Sàvǐ ñà Yukúnanī! Snúu kue tutù (tarjétà tsi varájà) nùú Internet. Kuà'a iin tarjétà nùú nà kú nkùsíkí cha sakǎ varájà. Tavǎ iin kártà nùú varájà ra ka'vi-à. Cha ratù vàtsi dibujo ñà kártà-ka nùú tarjétà-kú cha tsíní-ñú'ú sá' markâr-kǔ-ñà. ¡Ná sá' markâr nti'i kue dibujo ñà vàtsi nùú tarjétà-ka kú sǎ' ganâr!



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Yucunani Sà'án Sàvǐ

Vé'r/Homer/Inicio COVID-19 Info (Sà'án Sàvǐ) Skua'a / Aprende / Learn
Academic presentations Donation / Donaciones Q
¡Tá'an-inì página instagram, facebook, twitter ra kutu'va iin tù'un Sà'án Sàvǐ ñà

Yukúnanǐ tá kìí!

¡Síguenos en las redes sociales y descubre cada día una palabra nueva en en

Yucunani Sà'án Sàvǐ!

Follow us on social media and learn every day a new word in Yucunani Sà'án Sàvǐ!

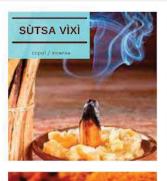
@yucunani (Twitter)

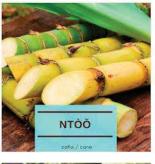
@yucunani_saansavi (Instagram)

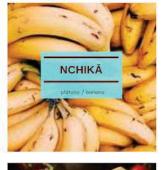
Yucunani Sà'án Sàvǐ (Facebook)

TÙ'UN TSÀ NTÀYÀ'A

(palabras compartidas / shared words)



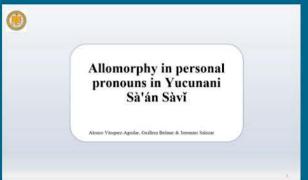








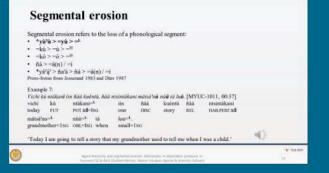
Belmar, Guillem & Jeremias Salazar. 2021. Let there be ñàà. The journey of a discourse marker. Workshop on American Indigenous Languages - WAIL. University of California, Santa Barbara.



Våsquez-Aguilar, Alonso, Guillem Belmar & Jeremias Salazar. 2021. Allomorphy in personal pronouns in Yucunani Yucunani Sa'án Savi. New Adventures in Indigenous Languages. Department of Linguistics at the University of California, Santa Barbara.



Belmar, Guillem, Alonso Vásquez-Aguilar & Jeremias Salazar. 2021. Agent hierarchy and segmental erosion: Allomorphy of dependent pronouns in Yucunani Sà'án Sàvī. 19th Meeting of the Texas Linguistics Society. University of Texas at Austin, online.





Sà'án Sàví Catch Game



Conclusion

- Digital revitalization projects in three components
 - Digital tools that can be accessed and used by community in Yucunani and in the diaspora
- Coexistence of different degrees of traditions of accessibility
 - Reflection of diverse range of needs (e.g., data sovereignty vs. web management vs. outreach)
 - Different degrees of involvement of the external researcher figure
 - Video game retains maximum control over data but requires technical literacy
 - Google Site facilitates management of webpage but requires relinquishing data
 - Social Media reach a wider audience but has lower level of data protection

Conclusion

- Multi-pronged approach creates different opportunities for community engagement
- Structural changes needed to remove barriers to participation in digital revitalization → e.g., funding for community members acting as community managers of these projects
- Digital technologies as a tool for connection among diaspora communities and between those and the homeland



¡Tá tsà'vǐ-kue-ní ñàà cháa sò'o-ní!

Twitter: @yucunani

Instagram: @yucunani_saansavi

Facebook: Yucunani Sà'án Sàvĭ





